

Eagle Nest Elementary

8640 River Oaks Drive
N. Charleston, SC 29420



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary
Enrollment: 952 students
School Phone: 843-695-2460
School Website: <http://ees.ddtwo.org>

Principal: Tamara Diebold
Superintendent: Joseph R. Pye
Board Chair: Gail Hughes



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a nurturing environment that encourages relationships, rigor and relevance for our learning community to learn, grow, and succeed.

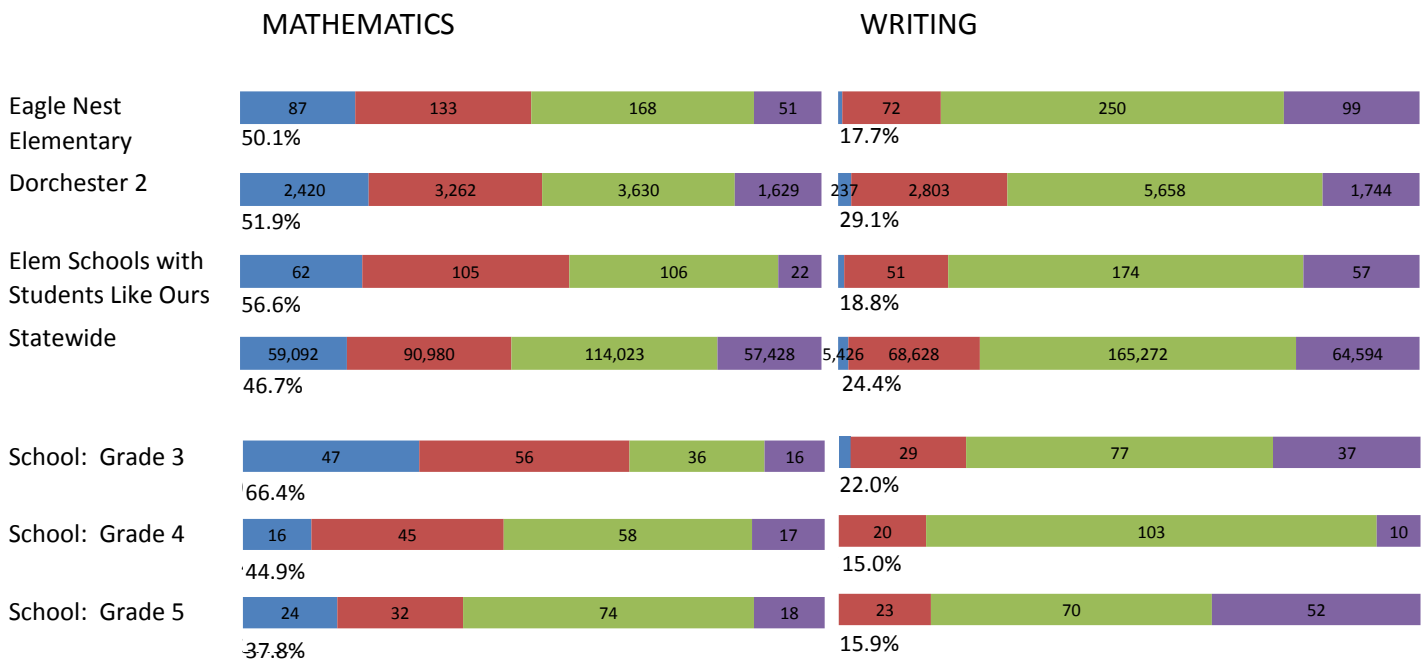
World class knowledge is imparted at every level at Eagle Nest. Rigorous curriculum standards are explicitly taught using a literacy and math model that ensures quality instruction and success for all. Universal screeners, benchmark testing, and Courageous Conversations allow us to determine and meet the needs of our extremely diverse population. Thinking Maps®, READ 180, Systems 44, ESOL, Waterford, Compass, Imagine Learning, Robotics, engineering, Mentoring Minds, Brain Boosters, and Fast Math are examples of our efforts to differentiate instruction. In addition, a book club hosted by the media specialist, various clubs, robotics, afterschool ESOL tutoring, math/science and literacy nights, and Reading and Math Prize Patrol are some of the opportunities that extend beyond the school day.

World class skills are a focus at The Nest. Students are challenged to work together to think critically and innovatively to solve problems. Our academic teams and Junior Beta Club worked together to compete and to complete service learning projects. The fine arts team piloted an Advanced Fine Arts program with fifth grade students, which afforded students the opportunity to participate in specialized arts experiences including musical theater, bucket band, and graphic design. Eagle Escorts, student liaisons, and an advisory council afforded students the opportunity to lead and work together to solve real world problems.

Life and Career Characteristics are developed through a focus on interpersonal skills and the establishment of a solid work ethic. Our Principal's Morning Message stresses the importance of being a leader, believing in yourself, taking responsibility for your actions, setting goals, and working to achieve those goals. This message serves as a common language for our school, and is used in guidance lessons and programs, the Boyz to Men club, expectation assemblies, the mentoring program, Eagle Academy, and in our everyday communication with students and parents. The combined efforts of the community, parents, students, and staff ensure that, "From the mountains to the sea, Eagle Nest is a great place to be." We will continue in our pursuit of excellence as we Nurture, Encourage, Succeed, and Touch the Future at Eagle Nest Elementary School.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

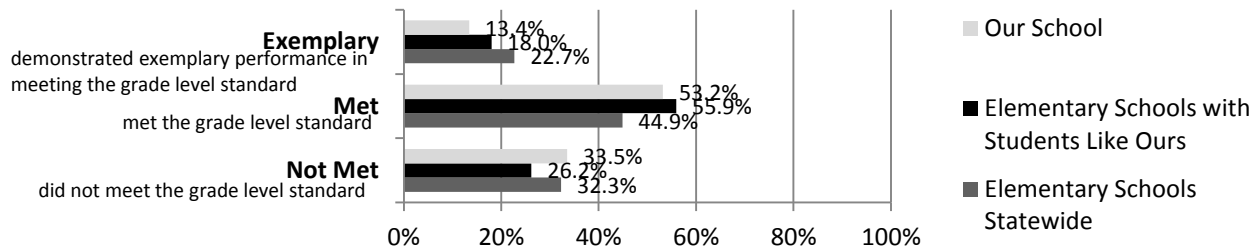
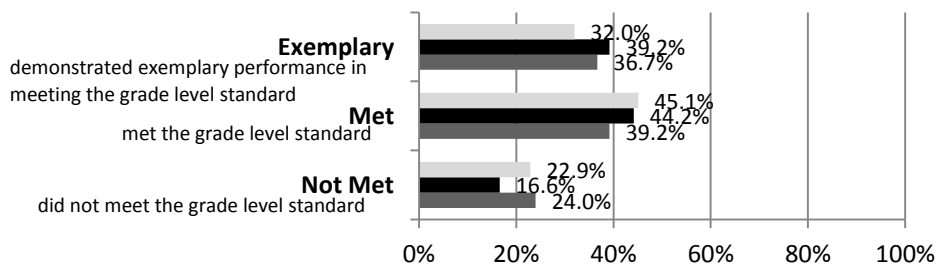
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
66.9	66.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.3	69.6

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 952)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	63.1	Down from 67.6%	N/A
Attendance Rate	95.6	Down from 96.6%	95.9
With disabilities	12.3	Down from 13.2%	11.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Down from 1.6%	0.0
Percentage of students served by gifted and talented programs	8.4	Up from 7.6%	8.9
Percentage of students retained	0.9	Up from 0.5%	0.9
Teachers (n = 62)			
Percentage of teachers with advanced degrees	62.9	Up from 61.4%	63.8
Percentage of teachers on continuing contract	80.6	Up from 70.2%	84.2
Teachers returning from previous year	83.1	Up from 80.8%	89.3
Teacher attendance rate	95.1	Up from 94.7%	94.8
Average teacher salary*	\$43,912	Down 1.5%	\$49,882
Professional development days / teacher	11.8 days	Down from 14.2 days	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.8 to 1	20.6 to 1
Prime instructional time	89.9	Up from 89.5%	89.6
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.8
Number of resources available per student in the school library media center	14.4	N/A	19.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.0	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.2	Up from 0.0%	0.0
Dollars spent per pupil**	\$6,825	Down 1.9%	\$7,473
Percent of expenditures for instruction**	56.9	Up from 56.7%	67.0
Percent of expenditures for teachers' salaries**	57.9	Up from 57.0%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	57	155	58
Percent satisfied with learning environment	89.4	87.1	88.0
Percent satisfied with social and physical environment	93.1	76.8	89.5
Percent satisfied with school-home relations	87.9	89.5	72.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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